

Washington Caldwell School District

PI 26 Plan

Academic and Career Planning

Washington Caldwell School District Academic and Career Planning Mission

Enable and challenge ALL students to build their own path during learning in and out of the classroom that will lead to successful, satisfying careers.

Committee Members

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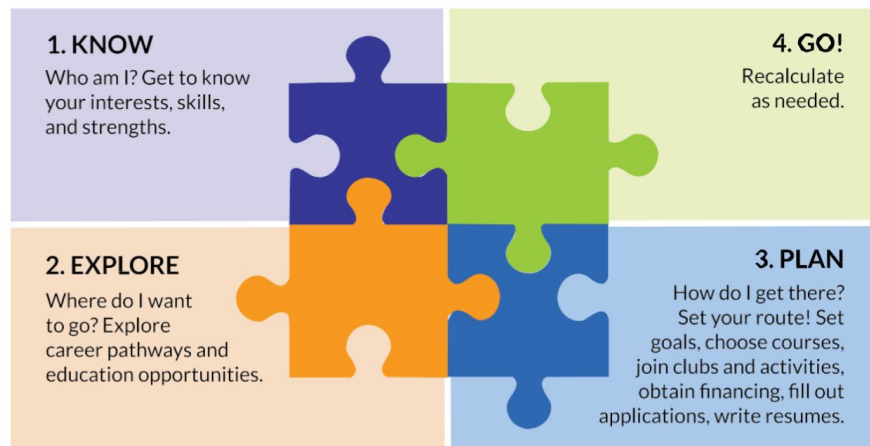
_____, Middle School Representative

_____, Elementary School Representative

What is Academic and Career Planning?

The state of Wisconsin emphasizes four key components to the Academic and Career Planning process as shown below. The Washington Caldwell School District will guide students in moving through the four stages using a variety of activities that are outlined in this plan.

4 Stages to Successful Academic and Career Planning (ACP)



Local, regional, and state labor market trends

Washington Caldwell School District Background Information

Washington Caldwell School District is located in extreme western Racine County, Wisconsin. WCSD is a very small rural school serving 4K-8th grade students who then feed into Waterford Union High School in Waterford, Wisconsin. There are 177 students, 15.3 fte teaching staff, 5.8 fte support staff, and 1 fte principal/superintendent.

Labor Trends

Wisconsin's unemployment rate is nearest its lowest decreasing from 4.3 percent in January 2016 to 3.2 percent in December 2017. Wisconsin faces a worker quantity challenge. The leading county employers are in the areas of manufacturing, health care, and trade/utilities (2017 Economic and Workforce Profile, Racine County).

What does this mean to our students?

The goal of Washington Caldwell School District is to prepare students for High School and beyond. The skills that students learn in elementary and middle school will be perfected throughout high school and will eventually lead students to a successful, in demand career. Students that are college and career ready will have expertise in the areas of knowledge, skills, and habits.. Specific examples include:

- Capacity to use and extend prior knowledge to all situations
- Interpersonal communication skills (listening, speaking)
- Critical thinking skills (problem solving, analysis, creativity)
- Ability to be an independent learner and worker
- Ability to work with others successfully

The future careers that our students will be able to choose from will rely heavily on all competencies equally - as a school district we are striving each day to help our students have the knowledge, skills, and habits that will be needed in their future career and life.

Process to engage parents regarding ACP services

Washington Caldwell communicates with families on a weekly basis through a weekly parent update and classroom newsletters. Information about individual student progress occurs through email, phone calls, parent/teacher meetings, and conferences. Powerschool is also used to assist parents in staying up to date with student academic progress.

In addition to the above, parents will have a number of opportunities to participate in the Academic and Career Planning process. These include open houses, annual education parent nights, high interest days, and community events and trips.

Parents will also have access to the parent/guardian portal of Career Cruising where they can explore and view the career development and education planning work that their student accomplishes. All parent/guardians will be invited to participate personally in a meeting during their student's 8th grade school year. At this meeting, students will present their Academic and Career Plan they have created so far, and incorporate that plan in choosing their high school courses that will help them pursue education and employment after high school.

Washington-Caldwell will send out parent surveys annually to gain data on the effectiveness of the Academic and Career Planning process, as well as to make any adjustments to the planning process.

Process to engage business, post secondary education, and workforce development

During the Explore and Plan elements of the ACP process, community and school stakeholders will be asked to assist with specific events. Washington Caldwell will draw upon the expertise and career knowledge of community members to present to students on career opportunities during High Interest Career Days. Local financial, health, community based services will also be consulted. Students will have several opportunities during their elementary and middle school years to learn from and build relationships with people like fire, emergency, police, healthcare, banking, and community groups.

Washington Caldwell will also work to build a working relationship with local technical schools and colleges. This will ensure that students have a complete view of what is available to them after high school.

Current Curriculum Integration Connections with Academic and Career Planning Goals

- **Elementary (Grades 4K-5) - Career Awareness**
 - Guidance classes that introduce careers
 - Financial Literacy Education through online Banzai! Program supported by Educators Credit Union
 - K-Kids - community service group in partnership with Kiwanis of Waterford

- In School Presentations and speakers
 - Project Lead the Way - All classroom teachers trained in modules (2 lead teachers)
 - UW-Whitewater Basketball - College connection
 - Parents visit 4K classrooms and discuss their jobs
 - Junior Achievement in some classes
 - Intergenerational Fair
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- **Middle (Grades 6-8) - Career Exploration**
 - Guidance classes that assist students in career exploration
 - Career Cruising Activities
 - 7th grade visit to Waterford High School
 - 8th grade High School Conferencing before registration at High School
 - High Interest Career Days
 - 3 times a year
 - Parents and community members present about their careers and do a hands on activity
 - Financial Literacy Education through online Banzai! Program supported by Educators Credit Union and presentations on personal finance
 - Project Lead the Way
 - Science teacher trained in modules taught
 - National Junior Honor Society participation
 - Builders Club - community service group in partnership with Kiwanis of Waterford
 - Visits to Elder Cottages of Tichigan
 - Junior Achievement participation
 - Intergenerational Fair

Major Area of Focus	Planned 2018-2019 Activities
<p>Perform analysis of local, regional and state labor market needs</p>	<p>Review most current labor market data</p> <p>Review education and training requirements for occupations that will fill labor market needs</p> <p>Adjust study between career pathways offered and labor market trends</p>
<p>Provide career awareness at the elementary levels</p>	<p>Providing access to software tool for career exploration</p> <p>Increasing financial knowledge through the Junior Achievement Program and partnership with Educators Credit Union</p> <p>Mini Career Fair for elementary students to gain exposure to various careers</p> <p>Continue to support and expand Project Lead the Way and STEM activities</p>
<p>Provide career exploration at the middle school levels</p>	<p>Increasing financial knowledge through the Junior Achievement Program and partnership with Educators Credit Union</p> <p>Establish 8th grade ACP conferencing</p> <p>Plan for additional career-based experiences, including visits to tech and four year colleges</p> <p>Continue to support Project Lead the Way activities</p> <p>Initiate mock interviews to familiarize students with hiring processes</p>
<p>Support students in the development and revision of their Academic and Career Plan</p>	<p>Provide students with regular feedback on individual plans</p> <p>Develop a schedule for students to share their plan formally on a regular basis</p>

<p>Create an ACP team and provide professional development to staff</p>	<p>Expose all teachers to Academic and Career Plan</p> <p>Map-out professional development opportunities throughout the 2018/2019 school year</p>
<p>Engage parents and community in ACP process</p>	<p>Survey parent/guardians around the Academic and Career Plan process and incorporate feedback</p> <p>Network and make more community connections to broaden our variety of guest speakers in different career paths</p> <p>Create partnerships with technical and four year colleges to provide students with post secondary information</p> <p>Network with community businesses for future job shadowing or career related experiences</p>